

Domain	Head Start Outcome Indicators	<i>AI's Pals</i> Content Areas						
		Identification and Expression of Feelings	Positive Relationships	Communication	Impulse Control	Brainstorming	Safe and Healthy Choices	Problem-Solving
MATH	Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity.				X			
	Develops increasing ability to count in sequence to 10 and beyond.				X			
SCIENCE	Begins to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations.						X	X
	Begins to describe and discuss predictions, explanations and generalizations based on past experiences.							X
	Expands knowledge of and respect for their body and the environment.						X	
CREATIVE ARTS	Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances.	X	X	X	X	X	X	X
	Gains ability in using different art media and materials in a variety of ways for creative expression and representation.	X	X			X		X
	Develops growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.	X	X			X		X
	Expresses through movement and dancing what is felt and heard in various musical tempos and styles.	X	X	X	X	X	X	X
	Participates in a variety of dramatic play activities that become more extended and complex.	X	X	X				X

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SOCIAL & EMOTIONAL DEVELOPMENT	Begins to develop and express awareness of self in terms of specific abilities, characteristics and preferences.	X	X			X		
	Develops growing capacity for independence in a range of activities, routines and tasks.	X	X	X	X	X	X	X
	Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	X	X	X	X	X		X
	Shows progress in expressing feelings, needs and opinions in difficult situations and conflicts without harming themselves, others, or property.	X	X	X	X			X
	Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions.	X	X	X	X	X		X
	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely and respectfully.	X	X		X			X
	Increases abilities to sustain interactions with peers by helping, sharing and discussion.		X	X				X
	Shows increasing abilities to use compromise and discussion in working, playing and resolving conflicts with peers.		X	X	X	X		X
	Develops increasing abilities to give and take in interactions; to take turns in games or using materials, and to interact without being overly submissive or directive.		X	X	X			X
	Demonstrates increasing comfort in talking with and accepting guidance and direction from a range of familiar adults.	X	X	X			X	X
	Shows progress in developing friendships with peers.	X	X	X				
	Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others.	X	X	X				
Progresses in understanding similarities and respecting differences among people, such as genders, race, special needs, culture, language, and family structures.	X	X	X		X			

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APPROACHES TO LEARNING	Chooses to participate in an increasing variety of tasks and activities.	X	X	X	X	X	X	X
	Develops increased ability to make independent choices.		X			X	X	X
	Approaches tasks and activities with increased flexibility, imagination and inventiveness.	X	X	X	X	X	X	X
	Demonstrates increasing ability to set goals and develop and follow through on plans.					X		X
	Develops increasing ability to find more than one solution to a question, task or problem.					X		X
	Grows in recognizing and solving problems through active exploration, including trial and error, and interactions and discussions with peers and adults.		X			X		X
PHYSICAL HEALTH & DEVELOPMENT	Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances and activities.						X	



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